

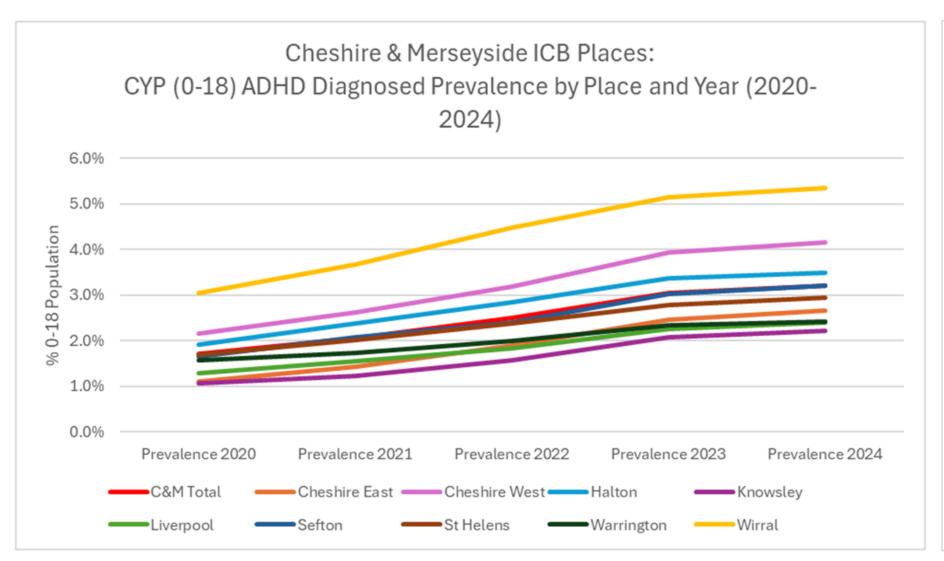
Cheshire & Merseyside Neurodiversity Recovery Programme

Update Jan 2025

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ADHD, C&M Places: CYP 0-18 Diagnosed Prevalence (% of 0-18 population) by Year, 2020 to 2024

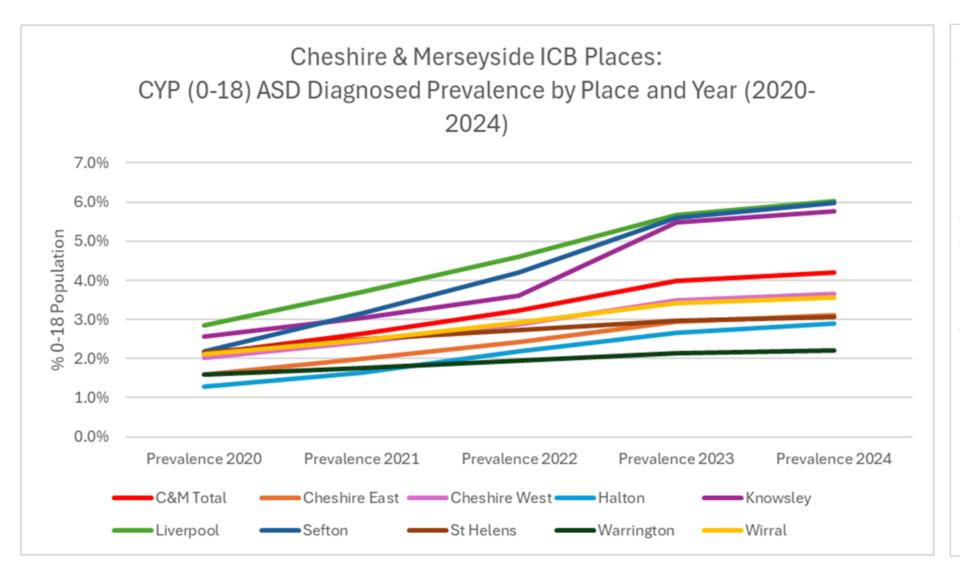




All Places within C&M ICB have seen a considerable increase in diagnosed prevalence during the 5 year period, with all Places showing a reasonably similar trend. The variance in diagnosed prevalence between Places is considerable. In 2020, the lowest Place prevalence was 1.1% and the highest 3% (a variance of 1.9%); in 2024 the lowest Place prevalence is 2.2% and the highest 5.4% (a variance of 3.2% between lowest and highest)

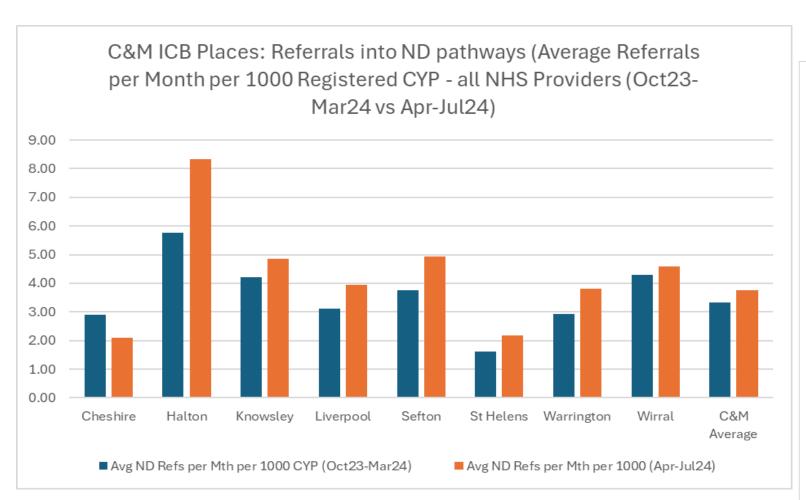
ASD, C&M Places: CYP (0-18) Diagnosed Prevalence (% of 0-18 population) by Year, 2020 to 2024





All Places within C&M ICB have seen an increase in diagnosed prevalence during the 5 year period, however unlike ADHD there is significant variance in the trend between Places. The variance in diagnosed prevalence between Places is considerable. In 2020, the lowest Place prevalence was 1.3% and the highest 2.8% (a variance of 1.5%); in 2024 the lowest Place prevalence is 2.2% and the highest 6% (a variance of 3.8% between lowest and highest)





Data quality issues

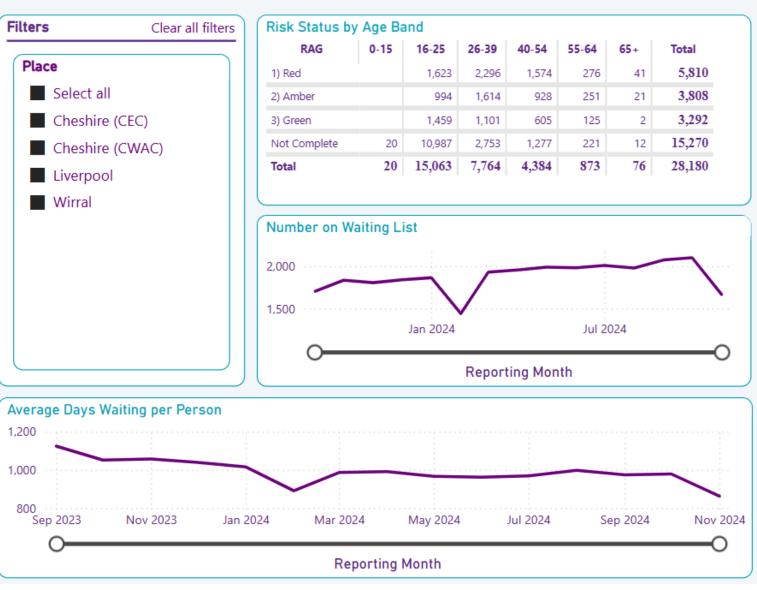
	Provider / Place	Issues
ADHD	MWL (St Helens)	No data currently available
ADHD & ASD	СОСН	ADHD data missing from Jan-24. ASD missing from Apr-24
ADHD	Bridgewater (Halton)	No data currently so community paeds referrals minus ASD pathway refs used
ND	Bridgewater (Warrington)	No data currently so total community paeds referrals used
ADHD	Mid Cheshire (Cheshire wide)	No data currently so community paeds referrals minus ASD pathway refs used

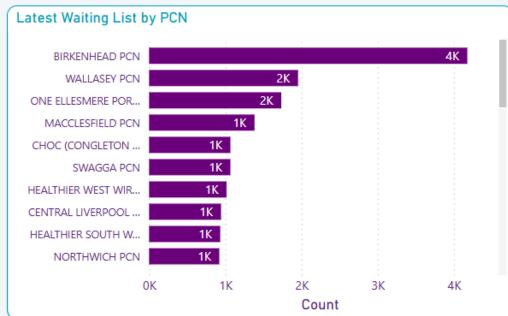
Cheshire and Merseyside

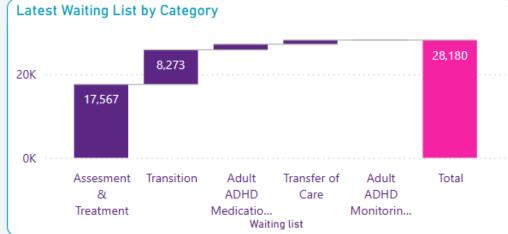
Referrals data for NHS Providers in each of the 9 Places across C&M ICB received via contract reporting has been utilised (along with the population of 0-18 CYP in each Place) to give an average rate of referrals per month in each of the data periods analysed. Due to issues with one provider's data in Cheshire (unable to split East/West) all Cheshire providers/CYP data has been combined at this time. Please note other data quality and missing data issues in the table below

For the most recent data period analysed, average referrals per month per 1000 CYP range from 2.09 to 8.33 however there is potential skew due to data quality with both of these figures. The ICB average is 3.76 referrals per 1000 CYP per month

Example Waiting List Data Dashboard (CWP)



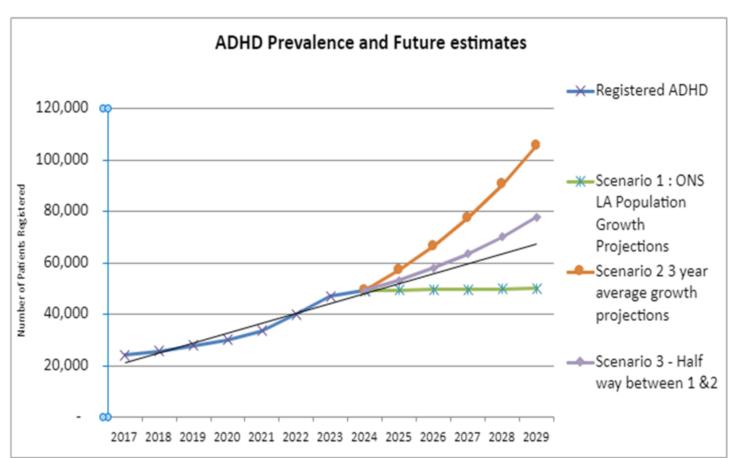


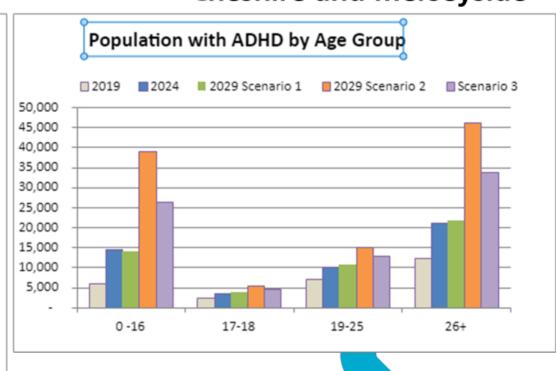


ADHD, C&M Prevalence Modelling future estimates



Cheshire and Merseyside





The above charts start to predict potential future prevalence of ADHD utilising a number of scenarios. Scenario 1 uses the Office of National Statistics (ONS) population projections for CYP only (and the same proportions of CYP diagnosed as current). Scenario 2 uses the 3 year average growth projections and continues this trend forward to give a likely population. Scenario 3 models a halfway point between scenarios 1&2. For C&M ICB, Scenario 1 would result in an additional 719 diagnosed (1.5%) by 2029; Scenario 2 an additional 60,147 (122.2%) and Scenario 3 an additional 30,433 (61.8%) diagnosed prevalence by 2029

C&M Children and Young People Neurodiversity Model

Information, advice and support

Support and strategies to meet need whether at initial identification, awaiting or post diagnostic assessment

Info, education and where to get help (MDT, Local Offer etc)

Generally available (universal) services

Specific support / strategies linked to assessed needs - inc via formal assessment where undertaken

Specialist support following positive diagnosis

Empowerment and Early Help Model

- Consistent graduated response: Profiling tool – to identify and understand need across 9 dimensions
- Consistent health/care/ education early help offer linked to dimensions

Streamlined Assessment Pathways

- Consistent & streamlined assessment diagnosis pathway
- C&M wide agreed prioritisation
- Training programme to increase awareness and capacity for assessment/diagnosis

Ongoing Support

- Consistent ongoing/ post-diagnosis (where relevant) offer across C&M
- Shared care for ADHD drugs
- Integrated MH offer

Multi-disciplinary Team

From 'one-stop-shop' for advice, guidance and support to extended offer for children with most complex needs with improved communication across pathway

Direct quotes that can help influence pathway design:

"We are struggling to get any help. She's more stressed than anything. She ends up self-harming and angry because, no one understands or will help, we've been waiting too long"

(Parent of a 12 year old)

pathway to education placement is a battle"

I don't know how I go about getting any sort of medication, even though it is evident that it is needed. No information has been given, we struggle to manage daily with the impact it has on us all as a family.

CHESHIRE AND MERSEYSIDE CHILDREN, AND YOUNG

PEOPLE NEURODIVERSITY PATHWAY ENGAGEMENT

Voluntary sector Led

"What would be great is if there were more places I could go to see friends. I just need a calmer and quiet space."

- 458 in-depth conversations 267 engagements with CYP
 - 191 responses from families and carers

"Neurodiversity pathways are taking years and it feels like every step from start of

Easy read version of report and video produced



Cheshire and Merseyside Children and Young People Neurodiversity Pathway Engagement



Charities and community groups listened to children. young people and families across Cheshire and Merseyside



supported to express

their views

267 children and young people and 191 families and carers took part

The Lundy Model

- - Access to support earlier
- Support following diagnosis (or no diagnosis)
- Training for professionals and more personalisation
 - Single 'co-Ordinator' role

Key Themes:



- Use of more language

More communication about what to expect

Space Voice C&YP must be

C&YP must be given safe, inclusive opportunities to form and express their views

Audience

The views must be listened to

Influence

acted upon, as

- listen to and hear their views? How do you make sure that all thildren and young people are
- · How will children and young people know how much influence they can have on decisions?
- · How will you give them feedback? · How will you share with them the
- impact of their views on decisions? · How will you explain the reasons
- people provided with the suppo they need to give their views and
- How can they raise the thing that matter to them?
- How are they offered different ways of giving their views?
- How do you show that you are ready and willing to listen to children and young people's
- How do you make sure they · understand what you can do
- with their views?









Empowerment Early Help Support Pathway

Deliverables/standards:

- Greater awareness across Cheshire & Merseyside of Neurodiversity pathway and how to access early help for education settings, families, children's services (e.g. Family Hubs)
- Co-designed approach with CYP and families
- Consistent early help offer across 9 Places and across 9 'dimensions'
- Easy single point of access for children, young people and families to get information, advice and support supported by Place 'neurodiversity team'
- Clear communication and accessible information: a range of information that is clear, accessible, relevant and presented in a format CYP and families can relate to.
- Formalised graduated response approach using profiling tool
- One route for ADHD and autism
- Consistent training for professionals (schools, health, social care) in understanding Neurodiversity

What families will receive:

- Cheshire and Merseyside Neurodiversity pathway family version
- Profiling tool; to identify and understand individual needs across 9 dimensions
- Communication/signposting to support for identified needs
- Single point of contact through 'neurodiversity team' in Place

Neurodiversity Assessment Pathway

Deliverables/standards

For those children where early help is insufficient to meet needs

- Clear and accessible communication throughout assessment and diagnostic process
- Less complex pathway and timelier assessment (one stop shop)
- Consistent prioritisation approach across Cheshire and Merseyside
- Multi-disciplinary assessment
- Reasonable adjustments e.g. detailing where assessments will happen, CYP coproduced videos of what to expect
- Individualised assessments (and treatment plans) considering the needs of the family

What families will receive:

- One route for ADHD/autism assessment
- Reduced wait times
- Updates throughout process; communication of waiting times and expected assessment date
- Individualised plan for support

Ongoing Support Pathway

Deliverables/standards:

- Comprehensive ongoing support offer available within each Place, with access to relevant support services e.g. counselling, peer support groups etc, with or without a formal diagnosis
- Consistent integrated offer for those with Neurodiversity and Mental health needs
- Consistent integrated offer for those with Neurodiversity and Learning disability
- Shared care arrangement between primary and secondary care for ADHD medications
- Improved planning for transition to adult services

Products

- Signposting to support offer to meet ongoing needs including mental health
- Access to advice/support on ADHD medication issues through GP practice
- Maintained Single point of contact through 'neurodiversity team' in Place
- Plan for transition to adult services from 16+

Adult ADHD Model



A primary care service enhancement that will result in improved access, patient flow and workforce efficiencies

THE MAJOR CHANGES TO THE PATHWAY ARE:

CHANGE

1

CONSISTENT ONLINE EDUCATION REPOSITORY

Provides validated educational self-care resources and digitally enhances the service by enabling electronic self-assessments.

CHANGE

2

NEW MENTAL HEALTH PRACTITIONER ROLE

Creates supportive care in primary care, both digitally and personally with a new role development of a mental health practitioner, without adding to GPs' workload.

CHANGE

3

SELF-MANAGEMENT PLATFORM

Includes a patient self-management platform to hold the educational resources, provide remote monitoring via patient trackers and integrates with a variety of prescribed treatment applications.

CHANGE

4

DATA TRANSFER FROM PRIMARY CARE TO SECONDARY CARE

Interfaces with secondary care to enable data-sharing.

CHANGE

5

ANNUAL REVIEWS IN PRIMARY CARE

Enables annual reviews to take place in primary care, protecting capacity for new referrals in secondary care.

Improvement plan 25/26

- Improved access to early support across all 9 Places
- Learning from Early adopters and roll out of (adapted) profiling tool across Cheshire & Merseyside
- Incorporate learning from PINS projects to support schools
- No CYP to wait more that 52 weeks for assessment by Mar 26 latest
- Reduce adult ADHD waiting times
- Roll out of Cheshire & Merseyside prioritisation criteria for all providers
- Standard specification for Independent Sector Providers to ensure provision of full pathway
- Roll out of shared care for ADHD medications